**Questions:**

Look at the sections of questions listed below (Knowledge, Comprehension, Application, Analysis, Synthesis and Evaluation). Choose three questions from each of the sections below and answer each question in a full paragraph (unless it is a drawing activity). You will need to include details from the book in each answer. You will have a total of 18 answers (3 from each of 6 topics) so be sure to include sufficient paper in your novel study package. Each answer will be worth 5 marks for a total of 90 marks for this section. Please note that you have to choose different kinds of questions (for instance, if you are asked to rewrite the ending for three different sections, you can only do that question once and have to choose other types of questions for the other sections).

**KNOWLEDGE:**

1. Make a list of facts you learned from the story.

2. List all of the characters in the story and describe them in detail.

3. List five new words you learned in the book. Write down their dictionary pronunciation and meaning.

4. If your book was a mystery, tell what the mystery was and how it was solved.

5. List ten good words from the book. Put them into a word search.

6. What problems does one of the characters have and how does he or she solve it?

7. Where did the story take place? Describe the setting in detail.

8. List other places mentioned in the book.

9. What other books has this author written? Give a quick summary of what each book was about.

10. What is the time period in which the book happens? How does that change the story from if it were to take place now?

**COMPREHENSION:**

11. What was the problem in the book, and how was it solved?

12. Did anyone in the book do something you did not like? What was it and why did it upset you?

13. What kind of book is this? List three pieces of evidence to support your claim.

14. What was the author's purpose or purposes in writing this book?

15.  If you could continue the story, what events would you include? Why?

16. List the five major events in the story in the correct order.

17. Tell in your own words the beginning of the book. (summarize)

18. Describe what is happening in the first illustration in the book (or tell what is happening in the picture on the cover of the book).

19. How did the main character feel during the book? Give evidence to support your claim.

20. What did the title have to do with the book?

21. Tell in your own words how the setting of the story made it more interesting.

**APPLICATION :**

23. Did this book remind you of anything that has happened to you? What was it? Why did you make the connection?

24. Did this book give you any new ideas about yourself? Why?

25. What would the main character be likely to do or say if s/he visited our classroom? How would they feel?

26. If you were in a problem situation like one in the book, how would you have acted? Be sure to tell what the situation is.

27. What lesson did you learn from the story?

28. Tell about a time something similar to what happened in the story happened to you or to someone you know.

29. Write a letter to a friend recommending this book. Be sure to give sufficient reasons and evidence from the book to convince them why they should read the book or why they would like it.

30.  Pretend you are one of the characters in the book. Write a diary entry about the happenings in your life for two consecutive days.

31.  List the places in the book that are important. Then make up a map including these places as you imagine they may look. It may be a city map or a country map or any other kind of map.

32. What changes would have to be made if the book occurred 200 years ago? 200 years in the future?

**ANALYSIS :**

33. If your story happened in a foreign land, compare that land to Canada. Give at least three ways the countries are the same and three ways in which they are different.

34.  If your story occurred long ago, compare that time with today in a good paragraph. If it was a modern story, compare it with a long time ago and tell what would be different

35.  Pick one of the main characters. Think of a shape that fits that person's traits. Draw the shape. Then describe the character inside the shape using details from the book.

36. Decide which parts of the book include the five W's (who, what, when, where, why) and the H (how). Then write a good paragraph for a newspaper article including these facts.

37. Write a different ending to the book. Tell why you changed it.

38. Tell five ways the main character is like you and three ways they are different from you.

39. Find one word that describes a character in your book very well. Give five reasons for your choice of words.

40. In a good paragraph, state the main idea of the book.

41.  Compare this book with the last book you read.

42.  Compare two of the characters in this book. Be sure to include lots of details from the book in your summary.

**SYNTHESIS :**

43.  If you could change one part of the story, what part would you change and why?

44.  Using information from the book about one of the main characters, rewrite the ending of the book.

45. Write another short story using the same characters.

46. Name one character. Rewrite the story from this character's point of view.

47.  Write a poem about this book.

48. Organize this book into three or more sections and give your own subtitle for each section.

49. Design a poster for this book.

50.  Pretend you are a librarian recommending this book to someone. Write a paragraph telling what you would say.

51. Make an eight section comic strip with captions showing the main events of the story

52. Make a radio announcement to advertise the book. Write it out or record it on your iPod to hand in.

53. Prepare a book cover that illustrates the kind of book as well as the story.

54. Design costumes for each of the characters.

55. The climax of any book or story is the exciting or interesting part. Tell what you think is the climax of the book and why.

56. Choose an interesting character from your book. Think of what his/her dislikes are; then think of a gift you would like to give him/her. Design a greeting card to go along with the gift in which you explain why you gave them that gift.

57.  Identify one problem in the book and give an alternate solution (one not given by the author).

**EVALUATION :**

58. Who do you think the author intended to read this book and why?

59. If you could only save one character from the book in the event of a disaster, which one would it be and why?

60. Is the title a good one or a poor one and why?

61. Did you like the way the story ended? Why or why not?

62. Which character in the book would you choose for a friend? Why?

63. What did you think was the most interesting part of the book? Why?

64. Tell about the most exciting part of the book, being sure to give at least three reasons why you felt that way.